

LESSON OVERVIEW

To help students understand the character quality of trustworthiness and whom they can trust in the home, school and community

OBJECTIVES

The students will be able to:

1. Define "trustworthy"
2. List actions that make a person trustworthy

TEKS: 110.23 (19 C, D)
110.23 (23 D)
115.23 (4 A)

ADVENTURE-BASED ACTIVITIES

- Write the word "trustworthy" on the board. Ask the students what it means to be worthy of trust. Have students look up the root words and list definitions. Trustworthiness is doing what you say no matter what the cost. People who are trustworthy stand up for their beliefs, live by right principles no matter what others say or do, are reliable, loyal, follow their conscience, do what is right even when it is hard, keep their promises and do what they says they will do.
- Some adults say that the generation of today cannot be trusted and that they have lost the values of past generations. Ask students if that is a true or false statement. Why or why not?
- Memorize the Saying for the Week.

TEACHER RESOURCE MATERIALS

- Trustworthy Sayings

SAYING FOR THE WEEK

"A half truth is a whole lie." — Yiddish Proverb

ADDITIONAL MATERIALS NEEDED

- None

LESSON OVERVIEW

To help students understand the character quality of trustworthiness and whom they can trust in the home, school and community

OBJECTIVES

The students will be able to:

1. List people who should be trustworthy

TEKS: 115.23 (7 A)

ADVENTURE-BASED ACTIVITIES

- Play the game "Trust Run" found in the *Team Building Games*. When they have completed the exercise, ask the students to share their feelings. Do this exercise with all the students. Did they trust their friends? Why or why not? Were they trustworthy?
- Have the students play the role of reporters. Their assignment is to ask family members (brothers, sisters, parents, grandparents, uncles and aunts) who they believe is the most trustworthy member in the family. After one member has been selected the reporter is to interview that person with questions such as (1) what does it mean to be trustworthy, (2) who instilled the importance of trustworthiness or who was his/her role model, and (3) tell about a time when the person kept his word even though it cost him. Have the reporters share their stories.
- Have students list all the verses in the Book of Proverbs that have to do with trust and trustworthiness.

TEACHER RESOURCE MATERIALS

- *Team Building Games*

ADDITIONAL MATERIALS NEEDED

- Bible, Proverbs

SAYING FOR THE WEEK

"Do what you value, value what you do." — Unknown

LESSON OVERVIEW

To help students understand the character quality of trustworthiness and whom they can trust in the home, school and community

OBJECTIVES

The students will be able to:

1. Determine whether trustworthiness has changed over the years
2. Identify specific people they can trust to help

TEKS: 110.3 (1.1) (A)

ADVENTURE-BASED ACTIVITIES

- Invite a senior citizen from the community who is known for good character to share from his past experience what the meaning of phrases such as, "a man is as good as his word," "seal it with a handshake," or "your word is your bond." Discuss whether these statements are true today. Why or why not?
- Discuss whom the student can trust such as teacher, principal, counselor, school nurse, parent, school guard, bus driver or other students. Let students know that they can come to you, the teacher, if they are have a problem.
- Have students write about someone they trust. Why do they trust that person? How important is that trust to them?

TEACHER RESOURCE MATERIALS

- None

SAYING FOR THE WEEK

"We must not promise what we ought not, lest we be called on to perform what we cannot."

— Abraham Lincoln

ADDITIONAL MATERIALS NEEDED

- Guest speaker

Grade
7

LESSON OVERVIEW

To help students understand the character quality of trustworthiness and whom they can trust in the home, school and community

OBJECTIVES

The students will be able to:

1. List specific actions they will do to be a person worthy of trust

TEKS: 110.23 (19 C, D)
110.23 (23 D)
115.23 (4 A)

ADVENTURE-BASED ACTIVITIES

- Read *The Triple Filter Test* found in the TRM. Challenge the students to practice the triple filter test for one day or one week. Ask them what they learned from the experience. Was it surprising to the students how often they had to use the test?
- A good way to live your life is to think of what you want people to say about you after you die, and then live your life backward. How would you like people to remember you in the area of trustworthiness? Write an essay about how you would like to be remembered in the area of trustworthiness or character.
- Play, "Cooking Machine" found in the *Team Building Games*.

TEACHER RESOURCE MATERIALS

- *Triple Filter Test*
- *Team Building Games*

SAYING FOR THE WEEK

"What you don't see with your eyes — don't witness with your mouth." — Jewish Proverb

ADDITIONAL MATERIALS NEEDED

- None